



Wakefield Girls'
High School



Queen Elizabeth
Grammar School

NAME **ANSWERS**

SCHOOL

SAMPLE

MATHEMATICS

Time allowed: 1 hour

Instructions to candidates:

- Write your name and school in the spaces above.
- Answer the questions in the spaces provided in this booklet.
- Show all the stages of any calculations.
- Do not spend too long on any one question.
- If you cannot answer a question leave it and attempt the next one.
- Return at the end to those you have left out.
- Supplementary answer paper may be used, but must be handed in.
- Calculators may **NOT** be used.

TOTAL: 65 Marks

		Total	Overall %

Q1. Work out the following.

a) $9736 + 618$

10 354

1 mark

b) $843 - 67$

776

1 mark

c) 74×9

666

1 mark

d) $413 \div 7$

59

1 mark

e) 4^2

16

1 mark

f) Multiply 784 by 43

$$\begin{array}{r} 784 \\ \times 43 \\ \hline 2352 \\ 31360 \\ \hline 33712 \end{array}$$

33712

2 marks

g) Divide 5395 by 13

$$\begin{array}{r} 415 \\ 13 \overline{) 5395} \\ \underline{52} \\ 19 \\ \underline{13} \\ 65 \\ \underline{65} \\ 0 \end{array}$$

415

2 marks

Q2.

- a) Add together 3.7 and 12.6

.....
16.3

1 mark

- b) Subtract 6.7 from 26.1

.....
19.4

1 mark

- c) Multiply 73.2 by 5

.....
366

1 mark

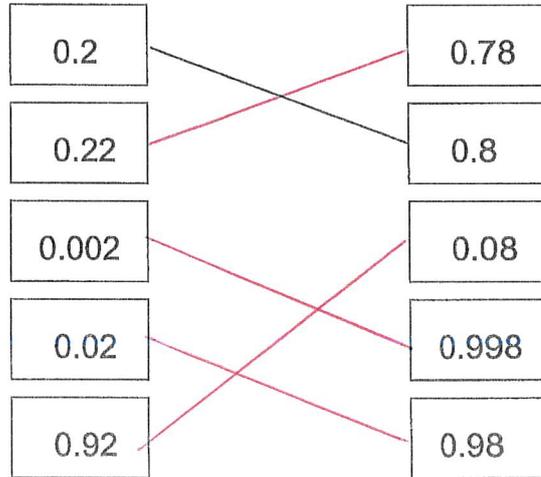
- d) Divide 1.38 by 6

0.23
6 | 1.38

.....
0.23

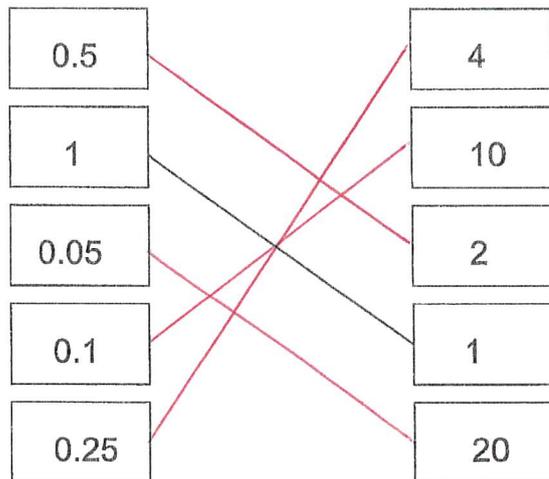
2 marks

- Q3. a) Join all the pairs of numbers that **add** together to equal 1.
The first one is done for you.



2 marks

- b) Now join all the pairs of numbers that **multiply** to equal 1.
The first one is done for you.



2 marks

Q4. a) A **three-digit** number is a **multiple of 4**

What could the number be?

Give an example.

eg 428

Now give a **different** example.

eg 964

2 marks

b) A **two-digit** number is a **factor of 90**

What could the number be?

Give an example.

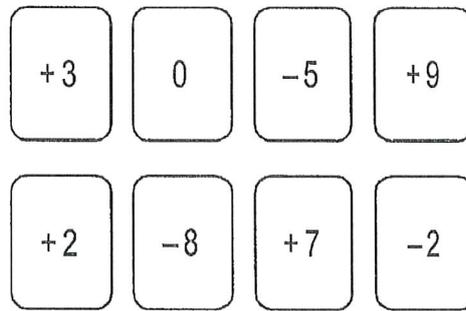
one of: 10, 15, 18, 30, 45, 90

Now give a **different** example.

.....

2 marks

Q5. Look at these number cards:



a) Choose a card to give the answer 4.

$$\boxed{+2} + \boxed{-5} + \boxed{+7} = 4$$

1 mark

b) Choose a card to give the **lowest** possible answer.
Fill in the card below and work out the answer.

$$\boxed{-2} - \boxed{+9} = \boxed{-11}$$

2 marks

Q6. Work out

a) $\frac{2}{7} + \frac{3}{7}$

$$\frac{5}{7}$$

1 mark

b) $\frac{10}{19} - \frac{8}{19}$

$$\frac{2}{19}$$

1 mark

c) $\frac{1}{4} + \frac{1}{5}$

$$= \frac{5}{20} + \frac{4}{20}$$

$$\frac{9}{20}$$

2 marks

d) Work out $\frac{5}{6} + \frac{2}{5}$

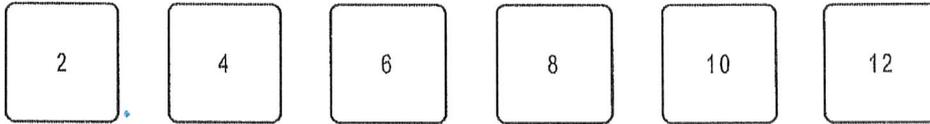
Give your answer as a mixed number in its simplest form.

$$\frac{25}{30} + \frac{12}{30}$$
$$= \frac{37}{30}$$

$$1\frac{7}{30}$$

3 marks

Q7. Here are six number cards.



- a) Choose two of these six cards to make a fraction that is equivalent to $\frac{1}{4}$

$$\frac{2}{8}$$

1 mark

- b) Choose two of these six cards to make a fraction that is **greater than** $\frac{1}{2}$ but **less than 1**

one of: $\frac{10}{12}, \frac{8}{12}, \frac{8}{10}, \frac{6}{10}, \frac{6}{8}$ or


$$\frac{4}{6}$$

1 mark

Q8.

- a) Write the missing numbers.

$$50\% \text{ of } 90 = \dots 45 \dots$$

$$5\% \text{ of } 90 = \dots 4.5 \dots$$

$$1\% \text{ of } 90 = \dots 0.9 \dots$$

2 marks

- b) Work out 56% of 90

You can use part (a) to help you.

$$\dots 50.4 \dots$$

1 mark

- c) Using your answer to (b) to help you decrease 90 by 56%

$$90 - 50.4$$

$$\dots 39.6 \dots$$

1 mark

Q9.

a) Fill in the missing digits:

$$\begin{array}{r} 16\boxed{2} \\ + 2\boxed{4}3 \\ \hline \boxed{4}05 \end{array}$$

2 marks

b) Circle the two numbers which would subtract to give 0.34

0.79

0.86

0.96

0.52

0.35

1 mark

Q10.

4 pens cost £6.72.

2 pens and 1 pencil cost £3.78.

What is the cost of one pencil?

$$6.72 \div 2 = 3.36 \Rightarrow 2 \text{ pens}$$

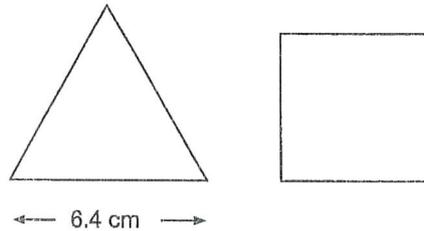
$$3.78 - 3.36 = 0.42 \Rightarrow 1 \text{ pencil}$$

~~£~~0.42 or 42p
2 marks

Q11.

The diagrams show an **equilateral triangle** and a **square**.

The shapes are not drawn accurately.



The side length of the equilateral triangle is 6.4cm.

The **perimeter** of the square is the **same** as the perimeter of the equilateral triangle.

Work out the **side length** of the square.

$$6.4 \times 3 = 19.2$$

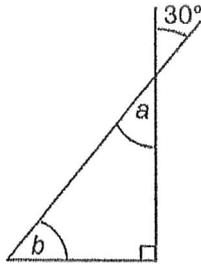
$$19.2 \div 4 = 4.8$$

.....4.8.....cm

3 marks

Q12.

- a) Calculate the size of angles a and b .



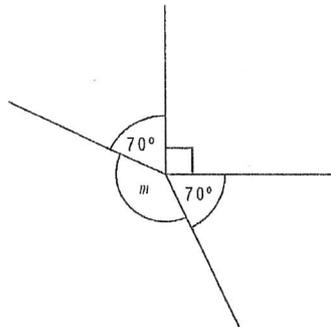
$a = 30^\circ$

$b = 60^\circ$

2 marks

- b) This diagram is not drawn accurately.

Calculate the size of angle m



Show your working.

$70 + 70 + 90 = 230$

$360 - 230 = 130$

130°

2 marks

Q13. A rectangle has an **area** of **18 cm²**

How long could the sides of the rectangle be?

Give three **different** examples.

eg

..... 1 cm and 18 cm

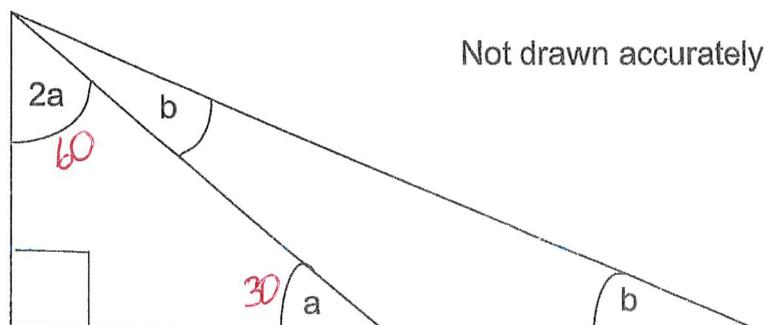
..... 2 cm and 9 cm

..... 3 cm and 6 cm

3 marks

Q15.

Look at the triangle.



Work out the value of b

$$\begin{aligned}2a + a &= 90 \\3a &= 90 \\a &= 90 \div 3 \\&= 30\end{aligned}$$

$$\begin{aligned}2b + 60 &= 90 \\2b &= 30 \\b &= 30 \div 2 \\&= 15\end{aligned}$$

..... $b = 15$

3 marks

Q16.

In a box of paper straws

- one-third are red
- one-quarter are pink
- the other 25 are purple

How many paper straws are there in the box?

$$\frac{1}{3} + \frac{1}{4} = \frac{4}{12} + \frac{3}{12}$$
$$= \frac{7}{12} \text{ Pink and red}$$

$$\text{so purple} = \frac{5}{12} \Rightarrow 25 \text{ straws}$$

$$\frac{1}{12} \Rightarrow 5 \text{ straws}$$

$$\frac{12}{12} \Rightarrow 5 \times 12 = 60$$

.....60.....

3 marks

Q17.

Poppy bakes ten cakes for the school fayre.

It costs £1.25 to make a cake.

She cuts each cake into 8 equal portions.

She sells each portion of cake for 50p.

She sells all the cakes.

How much profit does she make altogether?

$$1.25 \times 10 = 12.50$$

$$0.5 \times 8 \times 10 = 40$$

$$40 - 12.50 = 27.50$$

£27.50

3 marks

End of questions